CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

100 CAMBRIDGE ENGLISH CENTENARY 1913–2013

Cambridge English Level 2 Certificate in ESOL International*

This is to certify that

ELENA PLANKINA

has been awarded

Grade C

in the

Certificate in Advanced English

Council of Europe Level C1

Michael Milanovic, PhD
Chief Executive

Date of Examination	**MARCH (CAE2) 2014**
Place of Entry	**NIZHNY NOVGOROD**
Reference Number	**143RU0345011**
Accreditation Number	**500/2598/3**

*This level refers to the UK National Qualifications Framework

Date of Issue 01/05/14
Certificate Number 0044073752

Regulated by Ofqual
For more information see http://register.ofqual.gov.uk

Llywodraeth Cymru
Welsh Government

cea Accreditation

00253291

DP733

CERTIFICATE IN ADVANCED ENGLISH (CAE)

CAE is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference. It is at Level 2 in the UK National Qualifications Framework.

Further details of CAE are given in the CAE Handbook, and at www.cambridgeenglish.org

For CAE, there are three passing grades, A, B and C. Candidates who have achieved a Grade A have demonstrated ability at Council of Europe Level C2. Candidates who have not achieved a CAE passing grade (Council of Europe Level C1), but have demonstrated ability at the level below this, are awarded a certificate stating Council of Europe Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels C2, C1 and B2.

Level C2	**Listening and Speaking**	**Reading and Writing**
Overall general ability	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
Level C1	**Listening and Speaking**	**Reading and Writing**
Overall general ability	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
Social & Tourist	CAN pick up nuances of meaning/opinion. CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers. CAN write most letters (s)he is likely to be asked to do; such errors as occur will not prevent understanding of the message.
Work	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies. CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding. CAN, given enough time, write a report that communicates the desired message.
Study	CAN follow up questions by probing for more detail. CAN make critical remarks/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text. CAN write a piece of work whose message can be followed throughout.
Level B2	**Listening and Speaking**	**Reading and Writing**
Overall general ability	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at www.alte.org

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at https://verifier.cambridgeenglish.org

UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Cambridge ESOL Level 1 Certificate in ESOL International*

This is to certify that

ELENA PLANKINA

has been awarded

Grade C

in the

First Certificate in English

Council of Europe Level B2

Date of Examination **MARCH 2009**

Place of Entry **NIZHNY NOVGOROD**

Reference Number **093RU0340032**

Accreditation Number **500/2705/0**

*This level refers to the UK National Qualifications Framework

Michael Milanovic
Chief Executive

Date of Issue 14/05/09

Certificate Number 0023178574

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Welsh Assembly Government

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Rewarding Learning

DP495

FIRST CERTIFICATE IN ENGLISH (FCE)

University of Cambridge ESOL (part of UCLES) provides examinations in English for speakers of other languages.

FCE is a general proficiency examination at Level B2 in the Council of Europe Common European Framework. It is at Level 1 in the UK National Qualifications Framework.

FCE has widespread recognition in commerce and industry, e.g. for public contact or secretarial work in banking, airlines, catering, etc. It is also recognised as fulfilling English language entry requirements by many higher education institutions and corporate bodies across the world.

The examination has five papers: Reading, Writing, Use of English, Listening, Speaking.
Performance in FCE is indicated as follows:

Grade A (Very good)
Grade B (Good)
Grade C (Pass)

Successful performance in FCE indicates that candidates can operate independently, with the capacity to achieve most goals and express themselves on a range of topics.

The Association of Language Testers in Europe (ALTE) has developed a framework which covers six levels of language proficiency aligned to the Council of Europe Common European Framework. Research carried out by ALTE has shown what language learners can typically do at each level.

The table below gives some examples at FCE level of typical general ability plus ability in each of the skill areas and in a range of contexts.

Typical abilities	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.
Social & Tourist	CAN ask for clarification and further explanation, and is likely to understand the answer. CAN keep up a conversation on a fairly wide range of topics.	CAN read the media for information quickly and with good understanding. CAN express opinions and give reasons.
Work	CAN ask for factual information and understand the answer. CAN express her/his own opinion, and present arguments to a limited extent.	CAN understand the general meaning of non-routine letters and understand most of the content. CAN write a simple report of a factual nature and begin to evaluate, advise etc.
Study	CAN answer predictable or factual questions. CAN check that all instructions are understood.	CAN make simple notes that are of reasonable use for essay or revision purposes, capturing most important points. CAN present arguments, using a limited range of expression (vocabulary, grammatical structures).

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

A † symbol next to the candidate's grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.